



SZKOŁA GŁÓWNA  
GOSPODARSTWA  
WIEJSKIEGO

## Deep Learning Methods

### Educational subject description sheet

#### Basic information

<b>Field of study</b> Course Offer for exchange students - second cycle studies, including uniform master studies (MA programmes)		<b>Didactic cycle</b> 2024/25	
<b>Speciality</b> -		<b>Subject code</b> PWMPWM2S_D.B100000S.02500.24	
<b>Organizational unit</b> Course Offer for exchange students		<b>Lecture languages</b> english	
<b>Study level</b> second cycle studies, including uniform master studies (MA programmes)		<b>Mandatory</b> Obligatory subjects	
<b>Study form</b> full-time studies		<b>Block</b> Special subjects	
<b>Education profile</b> General academic		<b>Disciplines</b> Technical computing and telecommunications	
<b>Coordinator</b>	Bartosz Świdorski		
<b>Teacher</b>	Bartosz Świdorski		
<b>Period</b> Winter semester	<b>Examination</b> Exam	<b>Number of ECTS points</b> 4	
	<b>Activities and hours</b> Lecture: 15 Laboratory exercises: 30		

#### Goals

Code	Goal
C1	Knowledge of the basics of deep learning

## Entry requirements

Knowledge of mathematical analysis, probability, and mathematical statistics

## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge - Student knows and understands:</b>			
W1	artificial intelligence algorithms and issues related to their implementation ; optimization methods and decision support systems, modern trends in this field; methods, techniques and tools used to solve simple IT tasks in the field of problems related to computational complexity and artificial intelligence; information acquisition and knowledge discovery technology; mathematics (including: statistics, differential and difference equations, elements of functional analysis) in the field of creating models of neural networks and other typical activities in the field of computer science.		Oral exam, Project, Case
<b>Skills - Student can:</b>			
U1	describe the proposed model, extended by the formulation of own opinions and a critical selection of data and methods of analysis (is able to select the appropriate IT and statistical tools to analyze social and economic problems).		Oral exam, Project, Case
<b>Social competences - Student is ready to:</b>			
K1	providing information on the importance of artificial intelligence methods in the current state of technology.		Oral exam

## Study content

No.	Course content	Subject's learning outcomes	Activities
1.	<p>To acquaint students with the topics:</p> <ul style="list-style-type: none"> <li>- Fully Connected Neural Networks</li> <li>- Convolution Neural Networks</li> <li>- Siamese Networks</li> <li>- Autoencoders</li> <li>- Recurrent Neural Network</li> <li>- Generative Adversarial Networks</li> <li>- Reinforcement learning</li> </ul> <p>Examples of implementations of deep model models</p>	W1, U1, K1	Lecture, Laboratory exercises

## Course advanced

Activities	Methods of conducting classes
Lecture	Lecture, Problem lecture, Conversation lecture, Case study, Problem solving, Laboratory (experiment), learning by experiment
Laboratory exercises	Lecture, Case study, Problem solving, Individual work

Activities	Examination method	Percentage
Lecture	Project	20%
Lecture	Oral exam	20%
Lecture	Case	10%
Laboratory exercises	Project	20%
Laboratory exercises	Oral exam	20%
Laboratory exercises	Case	10%

Activities	Credit conditions
Lecture	the project, its defense, answers during classes
Laboratory exercises	the project, its defense, answers during classes

## Literature

### Obligatory

1. Deep Learning, Ian Goodfellow and Yoshua Bengio and Aaron Courville, MIT Press book, [www.deeplearningbook.org](http://www.deeplearningbook.org)
2. Hands-on Machine Learning with Scikit-Learn, Keras, and TensorFlow, Concepts, Tools, and Techniques to Build Intelligent Systems, Geron Aurelien
3. Deep Learning with TensorFlow and Keras, Amita Kapoor Antonio Gulli, Sujit Pal

## Calculation of ECTS points

Activity form	Activity hours*
Lecture	15
Laboratory exercises	30
Preparing a report	16
Preparation for exercises	24
Self-study on the content covered in class	20
Conducting literature research	15
<b>Student workload</b>	<b>Hours</b> 120

<b>Number of ECTS points</b>	<b>ECTS</b> 4
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\* hour means 45 minutes