

Forests - Human Cultural Heritage Educational subject description sheet

Basic information

Field of study

Course Offer for exchange students - second cycle studies, including uniform master studies (MA programmes)

Speciality

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Organizational unit

Course Offer for exchange students

Study level

second cycle studies, including uniform master studies (MA programmes)

Study form

full-time studies

Education profile

General academic

Didactic cycle

2024/25

Subject code

PWMPWM2S D.B100000P.06333.24

Lecture languages

english

Mandatory

Elective subjects

Block

Basic subjects

Disciplines

| Coordinator | Katarzyna Marciszewska |
|-------------|--|
| Teacher | Katarzyna Marciszewska, Hubert Lachowicz |

| Period Winter semester | Examination Pass with grade | Number of ECTS points |
|---------------------------|---|-----------------------|
| | Activities and hours Lecture: 10 Laboratory exercises: 10 Field exercises: 10 | |

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Goals

| Code | Goal |
|------|--|
| C1 | to convey the knowledge about forests as the material basis of European culture and a source of inspiration in culture and art with special emphasis on Poland |
| C2 | to familiarize with various ways of defining the forest and the basic concepts and definitions of civilization, culture and art; relations between these concepts and their development. |
| C3 | to raise awareness of the significant and diverse cultural impact of forests in various historical periods and regions around the world |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|----------|--|---------|---|
| Knowle | Knowledge - Student knows and understands: | | |
| W1 | what is the culture-creating role of forests and how it manifests itself. | | Essay |
| Skills - | Skills - Student can: | | |
| U1 | communicate orally or in writing the issue of the forests as a cultural heritage, using the works of other authors and respecting copyright. | | Presentation, Assessment of speeches during classes |
| Social c | Social competences - Student is ready to: | | |
| K1 | to disseminate knowledge about the cultural role of forests | | Presentation, Assessment of speeches during classes |

Study content

| No. | Course content | Subject's learning outcomes | Activities |
|-----|--|-----------------------------|--|
| 1. | introductory explanation of the genesis and purpose of the subject; basic concepts and definitions of civilization, culture, and art; definitions of the forest; natural roots of European culture; examples of historical messages about the natural conditions of Poland and cultural phenomena rooted in the forest environment | W1 | Lecture |
| 2. | tree symbolism in various cultures from prehistoric times to modern times; trees and forest from linguistic prospective; art master pieces inspired by trees and forests. Contemporary and historical forest-related professions as a source of cultural phenomena e.g. hunting and dialect, hunting customs and signals. | U1, K1 | Laboratory exercises, Field exercises |

Course advanced

| Activities | Methods of conducting classes | |
|------------|-------------------------------|--|
| Lecture | Conversation lecture | |

| Activities | Methods of conducting classes | |
|----------------------|-------------------------------|--|
| Laboratory exercises | Discussion, Presentation | |
| Field exercises | Case study, Discussion | |

| Activities | Examination method | Percentage |
|----------------------|---------------------------------------|------------|
| Lecture | Essay | 50% |
| Laboratory exercises | Assessment of speeches during classes | 25% |
| Field exercises | Presentation | 25% |

| Activities | Credit conditions | |
|----------------------|--|--|
| Lecture | pesence, acivity during classes, positive assesment of the essay. | |
| Laboratory exercises | presence, activity during classes and positive assessment of the presentation. | |
| Field exercises | presence, activity during classes and positive assessment of the presentation. | |

Literature

Obligatory

- 1. Cultural Heritage and Sustainable Forest Management: the role of traditional knowledge (Vol. 1 and 2). January 2006. Ministerial Conference on the Protection of Forests in Europe, Liaison Unit Warsaw. Editor: John A. Parrotta, Mauro Agnoletti, Elisabeth Johann ISBN: 13 978-83-922396-4-2. Project: IU-FRO Task Force on Traditional Forest Knowledge.
- 2. Frazer J. 1993. The Golden Bough. London, Wordsworth.
- 3. Tabbush P. 2010. Cultural Value of Trees, Wood s and Forests. https://www.forestresearch.gov.uk/research/cultural-value-of-trees-woods-and-forests/
- 4. Zohar A. 2012. Flora of the Bible: A New Investigation Aimed at Identifying All of the Plants of the Bible in Light of Jewish Sources and Scientific Research, Jerusalem.
- 5. Zohary M. 1982. Plants of the Bible. New York: Cambridge University Press.

Calculation of ECTS points

| Activity form | Activity hours* |
|--|-----------------|
| Lecture | 10 |
| Laboratory exercises | 10 |
| Field exercises | 10 |
| Preparation of a multimedia presentation | 20 |
| Self-study on the content covered in class | 20 |
| Preparation of a paper | 20 |
| Student workload | Hours 90 |
| Number of ECTS points | ECTS 3 |

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* hour means 45 minutes