

# Natural Landscaping Educational subject description sheet

## **Basic information**

Field of study

Course Offer for exchange students - second cycle studies, including uniform master studies (MA programmes)

**Speciality** 

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Organizational unit

Course Offer for exchange students

Study level

second cycle studies, including uniform master studies (MA programmes)

Study form

full-time studies

**Education profile** 

General academic

**Didactic cycle** 

2024/25

Subject code

PWMPWM2S D.B100000P.06365.24

**Lecture languages** 

english

Mandatory

Elective subjects

Block

Basic subjects

**Disciplines** 

Coordinator	Beata Fornal-Pieniak
Teacher	Beata Fornal-Pieniak, Ewa Zaraś

Period Winter semester	Examination Pass with grade	Number of ECTS points
	Activities and hours Lecture: 10 Laboratory exercises: 15 Field exercises: 15	

## Goals

(	Code	Goal
(	C1	Ability to design green area in natural landscape style

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# Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	increase of knowledge about natural landscaping		Project, Report, Test (written or computer based)
Skills - Student can:			
U1	ability to recognize plant species (trees, shrubs, herbs) typical for different habitats in Poland		Project, Report, Test (written or computer based)
U2	ability to design the garden in natural landscaping style		Project, Report, Test (written or computer based)
Social competences - Student is ready to:			
K1	is ready to carry out tasks in work group		Project, Report, Test (written or computer based)

## Study content

No.	Course content	Subject's learning outcomes	Activities
	1. Term of natural landscaping and benefits for people (well-being), biodoversity.		
1.	2. Examples od native plants, including trees, shrubs, groundcover, and grasses which are typical in Poland.	W1, U1, U2, K1	Lecture, Laboratory exercises, Field exercises
	3. The basic knowlage about design of green areas.		exercises, Field exercises
	4. Exampels of green areas which were designed in natural landscape style.		

## **Course advanced**

Activities	Methods of conducting classes	
Lecture	Problem lecture, Conversation lecture, Discussion	
Laboratory exercises	Teamwork	
Field exercises Field observations		

Activities	Examination method	Percentage
Lecture	Test (written or computer based)	20%
Laboratory exercises	Project	60%
Field exercises	Report	20%

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Activities	Credit conditions	
Lecture	min. 51% - good answers	
Laboratory exercises	Presentation including project.	
Field exercises	Excursion obligatory.	

### Literature

#### **Obligatory**

- 1. Żarska B. Fornal-Pieniak B., Zaraś-Januszkiewicz E. 2014: Landscape protection and planning. Selected issues. WULS Press Warsaw
- 2. Fornal-Pieniak B., Wysocki Cz. 2010. Characteristic of plant colouration in herb layer of Bren-Podborze country park (Poland). Acta Horticulturae et Regiotecturae, 2: 29-32
- 3. Kamionowski F., Fornal-Pieniak B., Bihuňová M. 2023: Application of synanthropic plants in the design of green spaces in Warsaw (Poland), Acta Horticulturae et Regiotecturae, 2023, vol. 26, nr 2, s.168-172.

#### **Optional**

- 1. Diekelman J.,. Schuster R.M. 2002: Natural Landscaping: Designing With Native Plant Communities
- 2. Fornal-Pieniak B. 2011. Spontaneous vegetation as "green islands' in urban landscape. Acta Horticulturae et Regiotecturae, supplement: 65-68
- 3. Fornal-Pieniak B., Wysocki Cz 2011. Vegetation on embankment railway line in Tarnów. Ekologia (Bratislava), 30 (4): 414-421
- 4. Tallamy D.W., Darke R., 2009: Bringing Nature Home: How You Can Sustain Wildlife with Native Plants, Timber Press, Portland, ISBN-13: 978-0-88192-992-8
- 5. Wysocki C. Sikorski P. 2009 Phytosociology in protection and shaping landscape SGGW, Warszawa

## **Calculation of ECTS points**

Activity form	Activity hours*
Lecture	10
Laboratory exercises	15
Field exercises	15
Preparing the project	15
Preparation for the test	15
Preparing a report	5
	Hours
Student workload	75
Number of ECTS points	<b>ECTS</b> 3

<sup>\*</sup> hour means 45 minutes

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