



SZKOŁA GŁÓWNA
GOSPODARSTWA
WIEJSKIEGO

Introduction to cynology and dog show essentials

Educational subject description sheet

Basic information

Field of study Veterinary Medicine		Didactic cycle 2025/26
Speciality -		Subject code WETFVMS_D.5400K.01815.25
Organizational unit Faculty of Veterinary Medicine		Lecture languages english
Study level long-cycle		Mandatory Elective subjects
Study form full-time studies		Block Major subjects
Education profile General academic		Disciplines Veterinary medicine
Coordinator	Joanna Zarzyńska	
Teacher	Joanna Zarzyńska	
Period Semester 11	Examination Pass with grade Activities and hours Lecture: 12 Laboratory exercises: 2 Seminar exercises: 1	Number of ECTS points 1

Goals

Code	Goal
C1	During the course students are receiving the information about the fundamentals of cynology, breeds genetic disorders, the rules of dog shows, handling & grooming tips. As well as activities with dogs- dogs sports. The role of DVM in cynology. The acquired knowledge will be useful in professional practice (advising breeders, cooperation with associations, behaviourists, etc.).

Entry requirements

none

Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	dog breeds standardization	B.W11, B.W12	Project
W2	cynological terms	B.W11	Project, Assessment of speeches during classes, Assessment of activity during classes
W3	code of ethics of veterinary surgeon in the field of cynology	B.W9	Project, Assessment of speeches during classes, Assessment of activity during classes
W4	the breeding ethics	B.W12, B.W9	Project
W5	sources of knowledge about advances in cynology	B.W11, B.W12	Project, Assessment of speeches during classes, Assessment of activity during classes
W6	show rules	B.W11, B.W12	Project
W7	importance of genetics in dog breeding	B.W11	Project, Assessment of speeches during classes, Assessment of activity during classes
Skills - Student can:			
U1	correctly analyze unbiased sources of knowledge advances in cynology	B.U20	Project, Assessment of speeches during classes
U2	analyse breed standard/pedigree	B.U20	Project, Assessment of speeches during classes
U3	evaluate a dog in cynological way	B.U20	Project, Assessment of speeches during classes, Assessment of activity during classes
U4	evaluate effects of genetic disorders on breeding	B.U20	Project, Assessment of speeches during classes
U5	analyze the welfare of puppies	B.U20	Project, Assessment of speeches during classes, Assessment of activity during classes
Social competences - Student is ready to:			
K1	prepared to cooperate with breeders and specialists in other fields dealing with dogs/cats	KS.8, KS.9	Assessment of speeches during classes, Assessment of activity during classes

Code	Outcomes in terms of	Effects	Examination methods
K2	prepared to search for current unbiased sources of knowledge and lifelong learning	KS.4, KS.8	Assessment of speeches during classes, Assessment of activity during classes
K3	critical evaluation of knowledge in the field of dog/cat breeds	KS.5, KS.7	Assessment of speeches during classes, Assessment of activity during classes
K4	share own knowledge on the subject of dog/cat breeds using the knowledge of others	KS.9	Assessment of speeches during classes, Assessment of activity during classes
K5	show responsibility for decisions taken – animals' welfare	KS.1	Assessment of speeches during classes, Assessment of activity during classes

Study content

No.	Course content	Subject's learning outcomes	Activities
1.	Lectures: 1. Analysis of the pedigree (2h) 2. Biomechanics of dogs, cynological terms (1h) 3. Puppies rising & testing (pet/show/working dog)(2h) 4. Line breeding& inbreeding – breeding ethics (1h) 5. Genetic disorders (2h) 6. Dog shows essentials & ethics (2h) 7. Grooming (2h)	W1, W2, W3, W4, W5, W6, W7, U2, U3, U4, U5, K2	Lecture
2.	(2h) rules of dog show judging	W2, U2, U3, K1, K3, K4	Laboratory exercises
3.	Seminar (1h) subjects (optional): national breeds presentation, genetic disorders, dogs' sports	W1, W2, W3, W4, W5, W6, W7, U1, U3, U5, K1, K2, K3, K4, K5	Seminar exercises

Course advanced

Activities	Methods of conducting classes
Lecture	Lecture, Conversation lecture, E-learning - lecture part, Discussion
Laboratory exercises	Case study, Discussion, Interpreting the results, Observation
Seminar exercises	Presentation

Activities	Examination method	Percentage
Lecture	Project	80%
Laboratory exercises	Assessment of activity during classes	10%
Seminar exercises	Assessment of speeches during classes	10%

Activities	Credit conditions
Lecture	<p>Final assessment for grade.</p> <p>Student's own elaboration – project. The project covers all lecture content & theoretical outcomes from classes. Subject: Description of dog breed (includes: history, standard, grooming, genetic disorders, activities, main points in ring judgement, tips for owners). Breed chosen by the student (written essay or multimedia form).</p> <p>Assessment based on commitment to information, multi-directional approach to the topic, the ability to think analytically, correct reasoning, formulation of own opinions and their proper justification.</p> <p>In the case of project graded on 2,0, after receiving instructions from the teacher, the student prepares another project - the form of credit and the basis for its assessment does not change.</p> <p>No extra assessment methods are anticipated.</p> <p>In case of unforeseen, unusual circumstances mandatory remote teaching and remote assessment methods might be adopted.</p>
Laboratory exercises	Practical skills are checked and assessed by the teacher during classes (for credit, marked on the presence list).
Seminar exercises	assessed by the teacher during classes (for credit, marked on the presence list).

Literature

Obligatory

1. www.fci.be
2. www.akc.org
3. British kennel club web site

Optional

1. publications of the subject coordinator
2. relevant review articles (in eng)
3. Frank Kane Judging the gun dog breeds
4. thesciencedog.com
5. https://nationalcanineresearchcouncil.com/research_library/visual-breed-identification-a-literature-review/

Calculation of ECTS points

Activity form	Activity hours*
Lecture	12
Laboratory exercises	2
Seminar exercises	1
Conducting literature research	3
Self-study on the content covered in class	2
Preparation of a multimedia presentation	5
Preparing the project	5

Student workload	Hours 30
Number of ECTS points	ECTS 1

* hour means 45 minutes

Effects

Code	Content
KS.1	Absolwent jest gotów do wykazywania odpowiedzialności za podejmowane decyzje wobec ludzi, zwierząt i środowiska przyrodniczego
KS.4	Absolwent jest gotów do korzystania z obiektywnych źródeł informacji
KS.5	Absolwent jest gotów do formułowania wniosków z własnych pomiarów lub obserwacji
KS.7	Absolwent jest gotów do rzetelnej samooceny, formułowania konstruktywnej krytyki w zakresie praktyki weterynaryjnej, przyjmowania krytyki prezentowanych przez siebie rozwiązań, ustosunkowywania się do niej w sposób jasny i rzeczowy, także przy użyciu argumentów odwołujących się do dostępnego dorobku naukowego w dyscyplinie
KS.8	Absolwent jest gotów do pogłębiania wiedzy i doskonalenia umiejętności
KS.9	Absolwent jest gotów do komunikowania się ze współpracownikami i dzielenia się wiedzą
B.U20	Absolwent potrafi korzystać ze zgromadzonych informacji związanych ze zdrowiem i dobrostanem zwierząt, a w wybranych przypadkach również z produktywnością stada
B.W9	Absolwent zna i rozumie zasady zapewniania dobrostanu zwierząt
B.W11	Absolwent zna i rozumie rasy w obrębie gatunków zwierząt oraz zasady chowu i hodowli zwierząt
B.W12	Absolwent zna i rozumie założenia doboru zwierząt do kojarzeń, metody zapładniania i biotechnologii rozrodu oraz selekcji hodowlanej