



SZKOŁA GŁÓWNA  
GOSPODARSTWA  
WIEJSKIEGO

## Principles of animal handling

### Educational subject description sheet

#### Basic information

<b>Field of study</b> Veterinary Medicine	<b>Didactic cycle</b> 2024/25
<b>Speciality</b> -	<b>Subject code</b> WETFVMS_D.58.01694.24
<b>Organizational unit</b> Faculty of Veterinary Medicine	<b>Lecture languages</b> english
<b>Study level</b> long-cycle	<b>Mandatory</b> Elective subjects
<b>Study form</b> full-time studies	<b>Block</b> Major subjects
<b>Education profile</b> General academic	<b>Disciplines</b> Veterinary medicine
<b>Coordinator</b>	Paula Kiełbik
<b>Teacher</b>	Paula Kiełbik
<b>Period</b> Semester 4	<b>Examination</b> Pass with grade
	<b>Activities and hours</b> Lecture: 18 Field exercises: 12
	<b>Number of ECTS points</b> 2

#### Goals

Code	Goal
C1	The main goal of the module is to give students competences in safe handling of dogs, to acquaint students with self and employer responsibilities and obligations in light of the law and occupational health and safety regulations. The aim of the course also include preparation student on diversity of dogs' behaviour, which can be potentially dangerous/problematic. After completing the course students should have knowledge about dog breeding/age and status predispositions to various behavioural disorders. The elective consists lectures, practicals and seminars.

## Entry requirements

Animal husbandry and breeding, Technologies in animal production, Physical education 1 & 2

## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge - Student knows and understands:</b>			
W1	the natural dog behaviour, also in case of differences in various animal condition. Student knows how to safely handle dogs in order to carry out clinical evaluation.	B.W9	Presentation, Assessment of activity during classes
<b>Skills - Student can:</b>			
U1	handles animals in safe and humane way, and instructs others to do alike. Student knows self and employer responsibilities and obligations in light of the law and occupational health and safety regulations.	B.U1, B.U2	Assessment of activity during classes
<b>Social competences - Student is ready to:</b>			
K1	takes responsibility for his decisions concerning humans and animals. Student is ready to safely handle dogs during clinical evaluations	KS.1, KS.2, KS.3, KS.5, KS.7, KS.8, KS.9	Presentation, Assessment of activity during classes

## Study content

No.	Course content	Subject's learning outcomes	Activities
1.	Lectures (9 lectures, 2 hours each): 1. Dog physiology. 2. Canine neurobiology. 3. Welfare of dogs. 4. Classification of dog behaviour. 5. Behavioural disorders related with breed, age, life status. 6. Dog training. 7. Nutrition and nutritional supplements and dog behaviour. 8. Dog handling techniques. Personal responsibilities and obligations in light of the law and occupational health and safety regulations. 9. Dog handling in case of free ranging dog and shelter dogs.	W1, U1, K1	Lecture

No.	Course content	Subject's learning outcomes	Activities
2.	Practicals (3 practicals, 2 hours each): Analysis of presented practical cases. Seminars (3 seminars, 2 hours each): Students prepare the multimedia presentations (individually) based on selected topic, among others: 1. Chemical or natural methods of dog restraint before vet visit. 2. The use of medications in canine behavior therapy. 3. Behavior changes in aging dogs. 4. Neurological disorders in dog affecting the behaviour. 5. Dog diet and the behaviour. 6. The link between stress pregnancy/early puppies development and behavioural problems in dogs. 7. Cancer/cancer treatment in dogs affecting the behaviour/welfare. 8. Common behavioral problems of rescue dogs. 9. Effects of CBD on dog behaviour. 10. The behavioral effects of using aversive training methods in dogs. 11. Breed-specific behaviors/behavioural disorders. 12. Compulsive Disorders in Dogs	W1, U1, K1	Field exercises

### Course advanced

Activities	Methods of conducting classes
Lecture	Lecture, Problem lecture, Conversation lecture, Case study, Discussion, Analysis of source materials
Field exercises	Case study, Discussion, Brainstorm, Presentation, Problem solving, Problem method, Interpreting the results, Field observations

Activities	Examination method	Percentage
Lecture	Assessment of activity during classes	60%
Field exercises	Presentation	40%

Activities	Credit conditions
Lecture	To pass, student must present active attitude during classes, or answer written test 10 questions.
Field exercises	To pass, student must present or submit seminar/

### Literature

#### Obligatory

1. Indicated by the teacher of scientific publications in the field of discussed content of education and scientific research conducted in the unit.
2. Proposed by the student of scientific publications in the field of discussed content of education and scientific research conducted in the unit.
3. Additional videos indicated by the teacher

### Calculation of ECTS points

Activity form	Activity hours*
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Lecture	18
Field exercises	12
Preparation of a multimedia presentation	15
Preparation for the exam	5
Self-study on the content covered in class	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* hour means 45 minutes

## Effects

Code	Content
KS.1	Absolwent jest gotów do wykazywania odpowiedzialności za podejmowane decyzje wobec ludzi, zwierząt i środowiska przyrodniczego
KS.2	Absolwent jest gotów do prezentowania postawy zgodnej z zasadami etycznymi i podejmowania działań w oparciu o kodeks etyki w praktyce zawodowej oraz do wykazywania tolerancji dla postaw i zachowań wynikających z odmiennych uwarunkowań społecznych i kulturowych
KS.3	Absolwent jest gotów do udziału w rozwiązywaniu konfliktów, a także wykazywania się elastycznością w reakcjach na zmiany społeczne
KS.5	Absolwent jest gotów do formułowania wniosków z własnych pomiarów lub obserwacji
KS.7	Absolwent jest gotów do rzetelnej samooceny, formułowania konstruktywnej krytyki w zakresie praktyki weterynaryjnej, przyjmowania krytyki prezentowanych przez siebie rozwiązań, ustosunkowywania się do niej w sposób jasny i rzeczowy, także przy użyciu argumentów odwołujących się do dostępnego dorobku naukowego w dyscyplinie
KS.8	Absolwent jest gotów do pogłębiania wiedzy i doskonalenia umiejętności
KS.9	Absolwent jest gotów do komunikowania się ze współpracownikami i dzielenia się wiedzą
B.U1	Absolwent potrafi bezpiecznie i humanitarnie postępować ze zwierzętami oraz instruować innych w tym zakresie
B.U2	Absolwent potrafi przeprowadzić wywiad lekarsko-weterynaryjny w celu uzyskania dokładnej informacji o pojedynczym zwierzęciu lub grupie zwierząt oraz jego lub ich środowisku bytowania
B.W9	Absolwent zna i rozumie zasady zapewniania dobrostanu zwierząt