



SZKOŁA GŁÓWNA
GOSPODARSTWA
WIEJSKIEGO

Equine geriatrics and chronic diseases

Educational subject description sheet

Basic information

| | | |
|--|--|-----------------------------------|
| Field of study Veterinary Medicine | Didactic cycle 2024/25 | |
| Speciality - | Subject code WETFVMS_D.5400K.642ab58077292.24 | |
| Organizational unit Faculty of Veterinary Medicine | Lecture languages english | |
| Study level long-cycle | Mandatory Elective subjects | |
| Study form full-time studies | Block Major subjects | |
| Education profile General academic | Disciplines Veterinary medicine | |
| Coordinator | Małgorzata Wierzbicka | |
| Teacher | Małgorzata Wierzbicka | |
| Period Semester 11 | Examination Pass with grade | Number of ECTS points 2 |
| | Activities and hours Lecture: 10 Clinical classes: 20 | |

Goals

| Code | Goal |
|------|---|
| C1 | The program of lectures and clinical labs in field includes diagnosis and method of treatment in chronic equine diseases. |

Entry requirements

Animal anatomy, Animal physiology, Biochemistry, Clinical and laboratory diagnostics, Veterinary pharmacology, Animal nutrition and feeding, Pathophysiology, Equine diseases

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|---|--|--------------------|--|
| Knowledge - Student knows and understands: | | | |
| W1 | the pathomechanisms and clinical course of diseases | B.W3 | Essay, Assessment of activity during classes |
| W2 | the rules for conducting interviews and physical examination of animals | B.W5 | Essay, Assessment of activity during classes |
| W3 | the rules for treating diseases | B.W3 | Essay, Assessment of activity during classes |
| W4 | the principles of differential diagnosis of diseases | B.W4 | Essay, Assessment of activity during classes |
| W5 | the principles of disease monitoring based on clinical data and the results of laboratory and additional tests | B.W6 | Assessment of activity during classes |
| W6 | the rules of conducting medical and veterinary documentation | B.W6 | Assessment of activity during classes |
| Skills - Student can: | | | |
| U1 | get history taking about animal's disease and environment | B.U2, B.U5 | Assessment of activity during classes |
| U2 | safely conduct a veterinary medical examination of the animal | B.U1, B.U3 | Assessment of activity during classes |
| U3 | based on the interview and general examination knows how to coordinate and perform the appropriate detailed examination and additional tests | B.U3, B.U4 | Assessment of activity during classes |
| U4 | carry out differential diagnostics | B.U3, B.U4 | Assessment of activity during classes |
| U5 | coordinate appropriate treatment with the patient - including pharmacotherapy, diet therapy | B.U10, B.U13, B.U9 | Assessment of activity during classes |
| U6 | conduct medical and veterinary documentation | B.U6 | Assessment of activity during classes |
| U7 | collect material for additional tests and interpret the results obtained | B.U6 | Assessment of activity during classes |
| Social competences - Student is ready to: | | | |
| K1 | take responsibility for his actions and decisions | KS.1 | Assessment of activity during classes |
| K2 | presents an attitude consistent with veterinary deontology and the Veterinary Doctor's Code of Ethics | KS.2 | Assessment of activity during classes |
| K3 | aware of the continuous development of science and is ready to expand and update knowledge | KS.4, KS.8 | Assessment of activity during classes |

Study content

| No. | Course content | Subject's learning outcomes | Activities |
|-----|---|--|------------------|
| 1. | <p>Lecture 10 h</p> <p>Algorithms in chronic cardiorespiratory alteration in horse:</p> <ul style="list-style-type: none"> • cough • nasal discharge • poor performance • dyspnea/ tachypnea • edema <p>Algorithms in digestive alteration in horse:</p> <ul style="list-style-type: none"> • colic • diarrhea • dysphagia <p>Algorithms in endocrine alteration in horse</p> | W1, W2, W3 | Lecture |
| 2. | <p>Practical course is realized extramurally and in the University clinic. During the practice students actively participate, under the responsible teachers advisory, in medical and veterinary practice, perform general and detailed diagnostics of equine diseases (e.g. endoscopy, ECG examination with Holter), identify pathological disorders with special inclusion of diagnostic period, analyze the causes of internal diseases, gain practical skills in disease identification, performing basic treatments and taking samples for laboratory examination.</p> | W1, W2, W3, W4, W5, W6, U1, U2, U3, U4, U5, U6, U7, K1, K2, K3 | Clinical classes |

Course advanced

| Activities | Methods of conducting classes |
|------------------|---|
| Lecture | Lecture |
| Clinical classes | Case study, Discussion, Teamwork, Observation, Field observations |

| Activities | Examination method | Percentage |
|------------------|---------------------------------------|------------|
| Lecture | Essay | 50% |
| Clinical classes | Assessment of activity during classes | 50% |

| Activities | Credit conditions |
|------------------|---|
| Lecture | Essey |
| Clinical classes | <p>Clinical/laboratory classes: conducting clinical examination of animals, treatment of clinical cases, analysis of test results</p> <p>Consultations for students- 1h / week. The manner of organizing consultations will be determined by the subject coordinator at the beginning of the semester</p> <p>Detailed schedule will be defined by the coordinator of the course at the beginning of semester.</p> <p>Detailed organization of consultations will be defined by the coordinator of the course at the beginning of semester</p> |

Literature

Obligatory

1. Current therapy in equine medicine. 6th ed. N.E. Robinson, K.A. Sprayberry. Saunders Elsevier, 2009.
2. Equine Internal, D.B. Sellon, M.B. Reed, M.B. Warwick, Saunders, 2017
3. Equine internal Medicine, T.S. Mair , T.S. Divers, Apple Academic Press Inc. 2015

Optional

1. Equine Cardiology, Patterson M. Black Science, 1996
2. Manual of equine gastroenterology. T. Mair, T. Divers, N. Ducharme. Saunders, 2002
3. Equine dermatology. D.W. Scott, W.H. Miller. Saunders, 2003
4. Equine neurology. M. Furr, Reed S. John Wiley and Sons, Inc, 2015
5. Large Animal Internal Medicine. Smith B.P. Elsevier Ltd. 2019

Calculation of ECTS points

| Activity form | Activity hours* |
|--|--------------------|
| Lecture | 10 |
| Clinical classes | 20 |
| Self-study on the content covered in class | 30 |
| Student workload | Hours 60 |
| Number of ECTS points | ECTS 2 |

* hour means 45 minutes

Effects

| Code | Content |
|-------|--|
| KS.1 | Absolwent jest gotów do wykazywania odpowiedzialności za podejmowane decyzje wobec ludzi, zwierząt i środowiska przyrodniczego |
| KS.2 | Absolwent jest gotów do prezentowania postawy zgodnej z zasadami etycznymi i podejmowania działań w oparciu o kodeks etyki w praktyce zawodowej oraz do wykazywania tolerancji dla postaw i zachowań wynikających z odmiennych uwarunkowań społecznych i kulturowych |
| KS.4 | Absolwent jest gotów do korzystania z obiektywnych źródeł informacji |
| KS.8 | Absolwent jest gotów do pogłębiania wiedzy i doskonalenia umiejętności |
| B.U1 | Absolwent potrafi bezpiecznie i humanitarnie postępować ze zwierzętami oraz instruować innych w tym zakresie |
| B.U2 | Absolwent potrafi przeprowadzić wywiad lekarsko-weterynaryjny w celu uzyskania dokładnej informacji o pojedynczym zwierzęciu lub grupie zwierząt oraz jego lub ich środowisku bytowania |
| B.U3 | Absolwent potrafi przeprowadzać pełne badanie kliniczne zwierzęcia |
| B.U4 | Absolwent potrafi udzielać pierwszej pomocy zwierzętom w przypadku krwotoku, ran, zaburzeń oddechowych, urazów oka i ucha, utraty przytomności, wyniszczenia, oparzenia, uszkodzenia tkanek, obrażeń wewnętrznych i zatrzymania pracy serca |
| B.U5 | Absolwent potrafi oceniać stan odżywienia zwierzęcia oraz udzielać porad w tym zakresie |
| B.U6 | Absolwent potrafi pobierać i zabezpieczać próbki do badań oraz wykonywać standardowe testy laboratoryjne, a także prawidłowo analizować i interpretować wyniki badań laboratoryjnych |
| B.U9 | Absolwent potrafi pozyskiwać i wykorzystywać informacje o weterynaryjnych produktach leczniczych dopuszczonych do obrotu |
| B.U10 | Absolwent potrafi przepisywać i stosować weterynaryjne produkty lecznicze oraz materiały medyczne, z uwzględnieniem ich bezpiecznego przechowywania i utylizacji |
| B.U13 | Absolwent potrafi dobierać i stosować właściwe leczenie |
| B.W3 | Absolwent zna i rozumie przyczyny i objawy zmian anatomopatologicznych, zasady leczenia i zapobiegania w poszczególnych jednostkach chorobowych |
| B.W4 | Absolwent zna i rozumie zasady postępowania diagnostycznego, z uwzględnieniem diagnostyki różnicowej, oraz postępowania terapeutycznego |
| B.W5 | Absolwent zna i rozumie zasady przeprowadzania badania klinicznego i monitorowania stanu zdrowia zwierząt |
| B.W6 | Absolwent zna i rozumie sposób postępowania z danymi klinicznymi i wynikami badań laboratoryjnych i dodatkowych |